Learning 2.0: an Online Platform and a Teacher Support Network for Curriculum and Assessment Innovation in Liberal Studies for the NSS Curriculum

6/3/2009
Introduction to the project

- This is a two-year project and is funded by the Quality Education Fund (QEF).
- The Learning 2.0 project aims to design, implement and evaluate a technical system for supporting enquiry learning in Liberal Studies as well as to set up a teacher professional network for curriculum and assessment innovation.
Project team members

- Prof. Nancy Law
- Dr. Carol CHAN K.K.
- Dr. Jan VAN AALST C.W.
- Dr. Alvin Kwan C.M.
- Dr. Samuel CHU K.W.
- Dr. Jingyan LU
- Dr. W.W. KI
- Ms. Y. LEE
- Mr. Andy Chan

Teachers from the 4 schools

- Chow Wah
- Lau Chi Kan
- Kwok Siu Mei
- Lai Ho Yam
- Law Sin King
- Hui Siu Ying
- Cheng Yin Ha
- Lee Hiu Yan
School participants

CCC Kei To Secondary School
中華基督教會基道中學

MFHM Chan Lui Chung Tak Memorial College
妙法寺陳呂重德紀念中學

Lok Sin Tong Young Ko Hsiao Lin Secondary School
樂善堂楊葛小琳中學

Ju Ching Chu Secondary School (Tuen Mun)
裘錦秋中學（屯門）
5 design principles

• Provide support for learning as well as assessment (principle of assessment for learning)
• Provide support for the whole LS program, not just the IES, so that students will be scaffolded systematically to conduct increasingly complex inquiries
• Use of Web 2.0 technologies
• Teacher network for deepening and scaling up curriculum and pedagogical innovation in LS
• Development of learning technologies and digital curriculum resources as an iterative process integral to the process of pedagogical innovation (i.e. teachers participating as members of the technology design team)
Introduce the 4 LS course website

<table>
<thead>
<tr>
<th>School Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCC Kei To Secondary School</td>
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<td>薛锦秋中学（屯门）</td>
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</tbody>
</table>

Teachers as curriculum and pedagogical innovators: different course and activity designs using the same platform
Thank you!
<table>
<thead>
<tr>
<th>First name / Surname</th>
<th>Teacher assessment</th>
<th>Self assessment</th>
<th>Peer assessment</th>
<th>Final grade</th>
<th>Forum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chan Tai Man</td>
<td>Not graded</td>
<td>Not graded</td>
<td>To peers: Not graded By peers: Not graded</td>
<td>0 / 16</td>
<td>1 unread posts</td>
</tr>
<tr>
<td>Cheng Bonny (N/A)</td>
<td>Not graded</td>
<td>Not graded</td>
<td>To peers: Not graded By peers: Not graded</td>
<td>0 / 16</td>
<td>1 unread posts</td>
</tr>
<tr>
<td>student andy (N/A)</td>
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<tr>
<td>Wong Siu Nga (N/A)</td>
<td>Not graded</td>
<td>Not graded</td>
<td>To peers: Not graded</td>
<td>0 / 16</td>
<td>1 unread posts</td>
</tr>
</tbody>
</table>
Activity: Uploading of files
Name: 1 files are required
Chan Tai Man's work: Submitted
Thursday, 1 January 1970, 08:00 AM

Discussion: 1 unread posts

http://learning20-dev.cite.hku.hk/?p=1862#p1862 - CITE: Talk about the work of Chan Tai Man in

Previous Topic: Talk about the work...

Talk about the work of Chan Tai Man in this discussion by Chan Tai Man - Monday, 2 March 2009, 12:15 PM
Please express your opinion by replying to this post

Re: Talk about the work of Chan Tai Man in this discussion by Lee Y - Tuesday, 3 March 2009, 10:59 AM
This is a good try

Previous Topic: Talk about the work...
Assessment:

Teacher assessment

Weight: 0.8

Self assessment

Weight: 0.2

Peer assessment

Weight: 0.2
**Activity:** Uploading of files  
**Name:** 1 files are required  
**Chan Tai Man's work:** Submitted  
Thursday, 1 January 1970, 08:00 AM  
**Marker:** Lee Y (Teacher assessment)

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<thead>
<tr>
<th></th>
<th>Level 0 (0 pts)</th>
<th>Level 1 (1 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Planning and Research</strong></td>
<td>No evidence of having any planning and research.</td>
<td>Basic evidence of planning and research is offered.</td>
</tr>
<tr>
<td><strong>Technical Competencies</strong></td>
<td>Student made very poor use of the features of the software tools.</td>
<td>Student has made basic use of the standard features of the software tools.</td>
</tr>
<tr>
<td><strong>Originality and Creativity</strong></td>
<td>Project demonstrates lack of creativity and originality. Copy &amp; paste of existing material is suspected.</td>
<td>Project demonstrates a basic level of creativity, original elements or solutions.</td>
</tr>
<tr>
<td><strong>Evaluation</strong></td>
<td>Poor evaluation, incomplete and lack of consideration.</td>
<td>Evaluation is basic, offering some consideration of strengths and weaknesses.</td>
</tr>
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</table>

The diagram represents a high-level analysis of the project's outcome giving evidence of collaboration and effort. Student makes full and sophisticated use of appropriate software tools. Final project uses software to professional standards. Student justifies and documents creative and original aspects of the project through all stages. Project reflects innovative approach or solution. Evaluation shows an appreciation of the extent to which the outcome achieves a...